



NPS INTERNATIONAL, MYSORE

ACADEMIC YEAR - 2019-20

## **PORTIONS FOR CLASS VI HALF YEARLY EXAMINATION**

Subject
<p><b>English:</b> <b>Section A -Reading</b>-Unseen passage and Unseen poem, <b>Section B-Writing</b>-Informal Letter Writing, Message Writing and Paragraph Writing, <b>Section C- Grammar</b>- <b>Ln 1</b>-Sentence Structure, <b>Ln 2</b>-Auxiliary Verbs, <b>Ln 3</b>-Subject Verb Agreement, <b>Ln 4</b>-Pronouns, <b>Ln 5,6</b>-Determiners and Other Determiners, <b>Section D-Literature-</b> <b>Ln 1</b>-Secrets, <b>Ln 2</b>-Dear Mum, <b>Ln 3</b>-Working Together, <b>Ln-4</b> The Gifts of Wali Dad, <b>Ln 5</b>- A Dream, <b>Ln 6</b>-How I Have Suffered, <b>Ln-7</b>-My Best Friend.</p>
<p><b>Hindi:Literature:</b><b>Ln:1</b>-सूरज सा चमके, <b>Ln:2</b>-बुद्धि का सौदागर, <b>Ln:3</b>- सुबह, <b>Ln:4</b>-कोवालन और कन्नकी, <b>Ln:5</b>-ये पल जाते यहीं ठहर, <b>Ln:6</b>-आवाज का जादू</p> <p><b>Grammar:</b> भाषा व्याकरण, वर्ण विचार, संज्ञा, सर्वनाम, अनेक शब्दों के लिए एक शब्द, विलोम शब्द, लिंग, पर्यायवाची, वचन, मुहावरे, चित्र लेखन, संवाद लेखन, अपठित गद्यांश और पद्यांश, पत्र और अनुच्छेद</p>
<p><b>Kannada:</b> ಗದ್ದು: ಮೃಗಾಲಯ, ಯುರೇಕಾ.. ಯುರೇಕಾ..., ನಾಟ್ಯ ಸರಸ್ವತಿ ಜಟ್ಟಿಂಥಮ್ಮೆ, ರೆಡ್‌ಕೂಸ್. ಪದ್ದು: ಇಕ್ಕೆಳ, ಅನಿಕೇತನ, ಗಾಂಧಿ, ಪ್ರವಚನ. ವ್ಯಾಕರಣ: ಸಂಧಿ, ಸ್ವಂತವಾಕ್ಯ, ಪದಗಳ ಅರ್ಥ, ವಿರುದ್ಧ ಪದ, ತಳ್ಳು-ತಳ್ಳುವ, ವಿಭಕ್ತಿ ಪ್ರಶ್ನೆಯ, ಲೇಖನ ಚಿಹ್ನೆಗಳು, ನಾಮಪದ, ಪಚನ, ಲಿಂಗ, ಗಾದೆ. ಅಪಳಿತ ಗದ್ದು, ಅಪಳಿತ ಪದ್ದು, ಪ್ರಬಂಧ, ಪತ್ರಲೇಖನ, ಸಂಕ್ಷಿಪ್ತ ಬರವಣಿಗೆ.</p>
<p><b>French:</b> 0. Un coup d'œil sur la France. 1. Voila le frère et la sœur de Manuel. 2. A la cafeteria. 3. Mon pays: La France. 4. Les parents de Manuel. 5. C'est Noël</p>
<p><b>Sanskrit:</b> Grammar: Varnamala, Lat lakara, Sarvanama Shabda roopani(Asmad, Yushmad) Lrut lakara, Ukaranta shabdaroopani- Guru, Dhenu, Madhu, Sandhi(deergha, guna, vRuddhi) saMkhyaa (1-50) Literature: Sarvanam aadharita pataha, baala geetam-mama maata, mama vidyalayaha, vidya mahima, baala divasaha, dashamaha twam asi, sooryodayaha (Ln - 4 All shlokas are for Writing and English Summary, Ln - 2 for writing)</p>
<p><b>Math 1:</b> Ch.2- Factors and Multiples, Ch.3- Whole numbers, Ch.5- Fractions, Ch.7- Decimals</p>
<p><b>Math 2:</b> <b>Ch.11</b>-Line Segment Ray and Line, <b>Ch.12</b>-Parallel Lines, <b>Ch.13</b>-Angles and their Measurement, <b>Ch.15</b>-Polygons, <b>Ch.16</b>-Triangles, <b>Ch.18</b>-Circles, <b>Ch.22</b>-Data Handling. <b>Refer Text Book and Note Book</b></p>
<p><b>Physics:</b> Ch1: Introduction to Physics, Ch 2: Fundamental Measurements, Ch 3: Measurements of area and volume.</p>
<p><b>Chemistry:</b><b>Ln:1</b>-Chemistry and its importance, <b>Ln:2</b>-The Nature of Matter, <b>Ln:5</b>-Air</p>



Subject
<p><b>Biology:</b> <b>L-1: Unit-1</b>- Characteristics of the Living. <b>Unit-2-</b> Plants and Animals. <b>L-2: Unit-1</b> Classification of the Animal Kingdom,<b>Unit-2-</b> Classification of the Plant Kingdom. <b>L-3: Unit-1</b> Formation, Soil profile and Composition, <b>Unit-2-</b> Soil-Classification, Importance, Erosion and Conservation. <b>L-4: Unit-2</b> Fossils.</p>
<p><b>History/Civics:</b> H1- When, Where and How, H2- Early Humans - Hunters and Gatherers H3-Farmers and Herders H4-And Then the first Cities, C1-Human Diversity C2-Diversity- Prejudice and Discrimination C3- Understanding Government, C4- Elements of a Democracy Participation, Accountability Map work. (Refer text book, note book and revision work)</p>
<p><b>Geography:</b> <b>Ch 2</b> Latitudes and Longitudes, <b>Ch 3</b> The Motions of the Earth and <b>Ch 5</b> The four Realms Of The Earth</p>